Unit 1, Lesson 1, Test

Section 1. Circle the answer which best fits the blank.

1) _______ men are running.
   a. He  b. The  c. A

2) The _______ is eating.
   a. girls  b. boy  c. men

3) The boys _______ drinking.
   a. is  b. are  c. they

4) _______ are running.
   a. They  b. She  c. He

5) The woman is coo _______.
   a. king  b. ting  c. ding

6) The girls are swim _______.
   a. ning  b. ding  c. ming

Section 2. Finish the sentences. Follow the example:

   The men __________ are running.

1) He _______________________

2) The girl _______________________

3) They _______________________

4) The women _______________________

Section 3. Circle the word that does not belong in each group. Follow the example:

   the  they  a

1) goodbye  women  hello

2) he  she  the

3) reading  writing  drinking

Section 4. Circle the word that does not belong in the feminine/masculine or singular/plural groups.

1) boy  women  girls

2) man  girls  boy

3) woman  men  boys
Unit 1, Lesson 2, Test

Section 1. Choose a word or phrase from each column to make a complete sentence. More than one answer may be possible. Follow the example:

<table>
<thead>
<tr>
<th>The child and the woman</th>
<th>is</th>
<th>eating bread</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>are</td>
<td>walking</td>
</tr>
<tr>
<td>The adults</td>
<td>is not</td>
<td>bicycles</td>
</tr>
<tr>
<td>The dog</td>
<td>are not</td>
<td>rice</td>
</tr>
<tr>
<td>The boys</td>
<td>have</td>
<td>a dog</td>
</tr>
<tr>
<td>The girl</td>
<td>has</td>
<td>this</td>
</tr>
<tr>
<td>She</td>
<td>do not have</td>
<td>reading a book</td>
</tr>
<tr>
<td>The men</td>
<td>does not have</td>
<td>sleeping</td>
</tr>
</tbody>
</table>

The child and woman have bicycles.

1) ___________________________  2) ___________________________
3) ___________________________  4) ___________________________
5) ___________________________  6) ___________________________

Section 2. Continue the following lists with the appropriate words. Follow the example:

<table>
<thead>
<tr>
<th>apples</th>
<th>eggs</th>
<th>sandwiches</th>
<th>coffee</th>
<th>milk</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) ___________________________  2) ___________________________
3) ___________________________  4) ___________________________
5) ___________________________  6) ___________________________

Section 3. Put a, an, or and, where necessary. Some answer lines will be left blank. Follow the examples:

What is this? This is _______ rice.  The child is not driving _______ a _______ car.

1) The boy _______ the girl are not sleeping.  2) They are eating _______ eggs.
3) The woman is not eating _______ apple.  4) He is drinking _______ coffee.
5) The dog is not eating _______ sandwich.  6) They are eating apples _______ bread.
Unit 1, Lesson 3, Test

Section 1. Rewrite the sentences with the information in parenthesis. Follow the example:

He has a blue pen. (You)

You have a blue pen.

1) The flowers are big. (The dog)

2) I am a student. (He)

3) They are walking. (The doctor)

4) What are you doing? (The woman)

5) I do not have a dog. (The girl)

6) The dog has a red ball. (The cats)

7) He is a teacher. (We)

8) The child is not driving. (I)

Section 2. Using complete sentences, answer the questions. Follow the example:

What is he doing?  He is eating a sandwich.

1) What are you doing?  Are you a police officer?

2) Are you a police officer?  What are you eating?

3) Do you have a horse?  Are you a student?

4) What are you drinking?  The sky is

5) What are you eating?

6) Are you a teacher?

Section 3. Complete the sentences with an appropriate word or phrase from the box. Follow the example:

red bicycle   swimming   blue   are students
police officer   sandwiches   water

The women are eating sandwiches  1) The girl does not have a ______________

2) The children are not ______________

3) We ______________

4) He is not a ______________

5) The sky is ______________

6) I am drinking ______________
Unit 1, Lesson 4, Test

Section 1. Choose the word that does not belong in each list. Follow the example:

boy  girl  horse  man
1) grass  three  flowers  tree  2) plate  bowl  phone  cup
3) yellow  two  blue  red  4) moon  dress  skirt  coat
5) rice  keys  egg  apple  6) bed  table  chair  adult
7) tree  two  one  six

Section 2. Write the question to the answer provided. There may be more than one question possible. Follow the example:

What is the boy eating? The boy is eating an apple.
1) ______________________ I have a pen.
2) ______________________ There are six chairs.
3) ______________________ It is a cell phone.
4) ______________________ The man is buying a hat.
5) ______________________ No. She does not have a dog.
6) ______________________ Two flowers are red.

Section 3. Circle the best answer to the question. Follow the example:

Who has the ball?
   a. The boy is running.  b. The boy has the ball.  c. The boy has three balls.
1) What are you doing?
   a. We are driving.  b. I do not have a car.  c. There are two bicycles.
2) Is the fish yellow?
   a. There is one yellow fish.  b. No. I do not have a fish.  c. Yes. The fish is yellow.
3) How many books are there?
   a. Two books are green.  b. There are five books.  c. She has six books.
4) How many hats are red?
   a. Two hats are red.  b. I have a red hat.  c. The hats are red.
5) Does he have a cat?
   a. It is a cat.  b. No. The cat is not sleeping.  c. No. He does not have a cat.
Unit 2, Lesson 1, Test

Section 1. Answer the questions using the information in parentheses. Follow the example:

What is this? (coffee)                       This is coffee.
1) What are you doing? (eating)
2) Are you drinking milk? (water)
3) Do you have a pen? (yes)
4) Who is playing? (the mother and the daughter)
5) How old are you? (12)
6) How old is he? (4)

Section 2. Fill in the blank with an appropriate word. Follow the example:

I have a bicycle. My bicycle is red.
1) ______ have one daughter. Our daughter is two years old.
2) ______ is eating his sandwich.
3) ______ has flowers. Her flowers are red and blue.
4) ______ are drinking their coffee.
5) The woman and ______ dog are playing.
6) The man and ______ sons are sleeping.
7) The parents and ______ children are swimming.
8) The husband and ______ wife are reading the newspaper.

Section 3. Solve the equations and write the answer on the line. Follow the example:

four + three = seven
1) five + one = _________________  2) eight + two = _________________
3) nine – six = _________________  4) two – two = _________________
5) twelve + zero = _________________  6) eleven – five = _________________
7) two + six = _________________  8) three – two = _________________
Unit 2, Lesson 2, Test

Section 1. Fill in the blanks to complete the questions. Follow the example:

_______ What ______ do you have? I have the blue flowers.

1) ___________ trees are there? There are eleven trees.
2) ___________ are my shoes? Your shoes are under the table.
3) ___________ is playing? The grandfather and the boy are playing.
4) ___________ is it? It is a desktop computer.
5) ___________ he have a cell phone? No. He does not have a cell phone.
6) ___________ you listening to the radio? Yes. I am listening to the radio.
7) ___________ the bowl yellow? Yes. The bowl is yellow.

Section 2. Read the following information. Then answer the questions. Follow the example:

There are eight plates. Three plates are red. Five plates are blue. The plates are on the table. The table is in the kitchen. The man is sitting in the kitchen. He is eating a sandwich.

Who is sitting in the kitchen? ___________ The man is sitting in the kitchen.___________

1) How many plates are there? ____________________________
2) Where are the plates? ____________________________
3) How many plates are blue? ____________________________
4) Where is the table? ____________________________
5) What is the man doing? ____________________________

Section 3. Choose a word from the text box to complete the sentences.

radio  toilet  hugging  apartment  four  these  sink  years  under

The _______ is in the bathroom.

1) _______ are your books.  2) There are _______ bedrooms.
3) The parents are _______ their children.  4) We are listening to the _______.
5) The _______ is in the kitchen.  6) She is seven _______ old.
7) The boys are playing in the _______.  8) The keys are _______ the newspaper.
Unit 2, Lesson 3, Test

Section 1. Complete the sentences to answer the questions. Follow the example:

Who is eating in the dining room? The man _____ is eating in the dining room _____

1) What is your name? __________________________ Miss Simpson.
2) How old is he? _____________________________ years old.
3) Where is the man? __________________________ the bridge.
4) Where are you from? __________________________ New York.
6) How many brothers do you have? _________________ brothers.

Section 2. Choose the word that does not belong in each group. Follow the example:

horse    dog    cat    man

1) Italy Russia New York Egypt
2) Mr. name Miss Mrs.
3) park street bridge shoe
4) room far near under
5) Paris Moscow Beijing Mike

Section 3. Circle the correct word to complete the sentences.

1) (I / My) name is Anne. (I / My) am a doctor.
2) We (is / are) from Italy. We (live / lives) in Rome.
3) (He / His) name is John. (He / His) is a teacher.
4) (This / These) is my bedroom. The bedroom is (in / on) the house.
5) She (live / lives) in an apartment.
6) Where (do / does) you (live / lives)? I (live / lives) in a house.
7) Where are you (from / far)? I am (from / far) Brazil.
Unit 2, Lesson 4, Test

Section 1. Look at the pictures. Choose the sentence which best matches the picture.

1) a. She is sick. 
   b. She is cold. 
   c. She is hungry.

2) a. The bed is black. 
   b. The belt is red. 
   c. The tie is green.

3) a. They are hungry. 
   b. We are tired. 
   c. I’m cold.

4) a. He has gray hair. 
   b. I have gray hair. 
   c. We have gray hair.

5) a. He is not hungry. 
   b. I’m cold. 
   c. We are not thirsty.

Section 2. Answer the questions using the information provided in parentheses. Follow the example:

Are you thirsty? (yes) Yes, I'm thirsty. 1) How are you? (fine) ___________ 
2) What color is her hair? (brown) ___________ 3) Are you sick? (no) ___________ 
4) What is your name? (Amy) ___________ 5) What color is his suit? (gray) ___________ 
6) Where do you live? (an apartment) ___________ 7) Where are the cups? (sink) ___________

Section 3. Rewrite the sentences in the plural. Follow the example:

His hair is red. Their hair is red. 1) I'm thirsty. ___________
2) The shoe is white. ___________ 3) The tall man is wearing a gray suit. ___________
4) He is not hungry. ___________ 5) The girl is wearing a purple shirt. ___________

Section 4. Number the sentences 1–9 to put the conversation in the correct order. Follow the examples:

1) Nice to meet you. 2) Where are you from? 3) I’m fine.
7) Hello. 8) My name is Amy Jones. 9) Goodbye.
Unit 3, Lesson 1, Test

Section 1. Circle the sentence that best fits the picture.

1)  A. He is wearing socks, but he isn’t wearing shoes.
    B. He is wearing shoes and socks.
    C. He is wearing shoes, but he isn’t wearing socks.

2)  A. The doctor works at the hospital.
    B. The teacher works at the school.
    C. The man works at the park.

3)  A. The man is running inside.
    B. They are running outside.
    C. The woman is running outside.

4)  A. It is morning. The children are eating breakfast.
    B. It is evening. The children are eating lunch.
    C. It is afternoon. The children are eating dinner.

Section 2. Match a word or phrase from each column to make a complete, logical sentence. There is only one possible combination for each. Follow the example:

1) We eat ______ before ______ at night.

2) I’m wearing a coat ______ don’t have ______ drink coffee?

3) Twelve comes ______ works ______ in the morning.

4) He has a sandwich, ______ breakfast ______ socks.

5) The man ______ and ______ thirteen.

6) When ______ but ______ he’s eating it.

7) They ______ do you ______ I’m not wearing a hat.

Section 3. Rewrite the sentences in the negative. Follow the example:

He is wearing shoes.  He is not wearing shoes.

1) I have sixteen flowers.

2) I’m sick.

3) The woman has twenty books.

4) We are eating dinner outside.

5) They are drinking coffee in the living room.
Unit 3, Lesson 2, Test

Section 1. Rewrite the sentences in a shorter form. Follow the example:

1) I am eating bread.  I’m eating bread.  1) They do not have socks.  ________________
2) We are visiting Brazil.  ________________  3) She does not have a cell phone.  ________________
4) I am not tired.  ________________  5) They are tasting the coffee.  ________________

Section 2. Circle the correct words to complete the sentences based on the pictures.

1) They’re (tasting / taste) the bread.
2) The socks (smelling / smell) bad.
3) The man is (smelling / smell) the flower.
4) His (fingers / toes) are (on / in) the table.
5) Her (hands / toes) are (in / outside) the water.
6) This is a (flower / tree) in the (summer / winter).

Section 3. Match the halves of the sentences to form a complete sentence.

1) We’re visiting _______  A. weeks old
2) Welcome _______  B. in a school.
3) My son is fourteen _______  C. my father.
4) The sandwich _______  D. to our house!
5) They’re swimming with _______  E. tasting the apple.
6) The girl is playing a game with _______  F. their children.
7) I’m watching television with _______  G. his sister.
Unit 3, Lesson 3, Test

Section 1. Complete the dialogue based on the pictures.

1) ______ name ______ Lin.
2) ______ parents ______ from China.
3) We ______ ______
   New York.
4) ______ parents ______
   speak English.
5) ______ speak English.
6) ______ studying ______
   Russian.

Section 2. Circle the correct answer.

1) Do you speak Russian?  
   A. Yes, I’m speaking Russian.  
   B. No, I don’t speak Russian.  

2) Who is your teacher?  
   A. He’s fine.  
   B. My teacher is Mr. Jones.  

3) How old is the man?  
   A. He’s thirty years old.  
   B. She’s thirty years old.  

4) How many books are there?  
   A. There are twelve books.  
   B. These are twenty books.  

5) Are you studying English?  
   A. Yes, he is studying English.  
   B. Yes, I’m studying English.  

6) Where do you live?  
   A. We live in Rome.  
   B. I’m from Rome.  

Section 3. Circle the correct word to complete the sentences.

1) (She’s / She) from Russia, but she (is not / doesn’t) speak Russian.

2) (This / These) people (is / are) from Japan.

3) (My / I’m) teacher is from China. She (speak / speaks) Chinese. (Her / His) name is Mei.

4) There (is / are) eight (dog / dogs). (It is / They’re) running outside.

5) How (many / old) flowers do you (has / have)? (We / Our) have sixteen flowers.
Unit 3, Lesson 4, Test

Section 1. Answer the questions based on the pictures. Follow the example:

Why are the people in the kitchen?
Because they’re washing the plates.

1) Why does the dog smell bad?

2) Why is the man drinking water?

3) Why are the people in the dining room?

Section 2. Write the name of the room of the place associated with the lists of words.

1) soap, toothbrush, brush, towel, washing, toothpaste
   ________________
   kitchen
   bedroom
   living room
   dining room
   hospital
   bathroom
   park
   school

2) plates, cups, cooking, sink, milk, sandwich, coffee
   ________________

3) books, teacher, studying, writing, students
   ________________

4) doctors, flowers, sick, visiting
   ________________

5) television, radio, reading, family, computer
   ________________

6) tables, eating, chairs, plates, cups, dinner
   ________________

7) playing, ball, trees, grass, children
   ________________

8) sheets, sleeping, blanket, pillow, bed
   ________________

Section 3. Circle the correct word to complete the sentences.

1) (Why / How / Where) are you in the kitchen? Because (I’m / my / I) cooking.

2) (How / Who / When) many eggs is the man buying? (He / His / He’s) buying ten eggs.

3) (When / Why / Who) is your teacher? (We / We’re / Our) teacher is Mr. Haddad.
Unit 4, Lesson 1, Test

Section 1. Rewrite the following sentences using the information in parentheses. Follow the example:

He’s washing his hands. (I)  
I’m washing my hands.

1) I have money. (the woman)  
2) You’re buying meat. (We)  
3) I’m buying an old car. (new car)  
4) She’s shopping at the grocery store. (they)  
5) My glasses are broken. (not)  
6) I need a new umbrella. (the man)  
7) They’re selling jewelry at the jewelry store. (He)

Section 2. Look at the picture and read the sentence. If the sentence is correct, put a ✔ on the line. If the sentence is incorrect, rewrite it to match the information in the picture. Follow the example:

1) They’re buying cake.  ✔  
2) He sells fruit.  ✔  
3) The blue car is new.  ✔  
4) My television is not broken.  ✔  
5) He doesn’t want medicine.  ✔

Section 3. Answer the questions providing a reasonable and logical answer. Follow the example:

Why are you washing your hands?  I am washing my hands because they are dirty.

1) Why do you need a new phone?  
2) Why is the man in the grocery store?  
3) What are you buying at the bakery?  
4) Where is the pharmacy?  
5) Excuse me, is this the bookstore?
Unit 4, Lesson 2, Test

Section 1. Complete the sentences based on the pictures.

1) __________________ more than __________________ 2) __________________ less than __________________

3) __________________ more than __________________ 4) __________________ less than __________________

Section 2. Look at the pictures and rewrite the sentence without changing the information seen in the picture. Follow the example:

The man has less tea than his wife.

The wife has more tea than her husband.

1) The boy has more cake than his father.

2) The girl has less bread than her friend.

3) The mother has less juice than her son.

4) The man has more money than his wife.
Unit 4, Lesson 3, Test

Section 1. Put the dialogue in order. Number the sentences 1–12. Follow the examples:

4. We sell a metal ladder and a wooden ladder. Which ladder do you like more?
   1. Hello. I need a new ladder.

5. Goodbye.
   6. The metal ladder costs thirty-five euros.

6. I need a new ladder because my old ladder is broken.
   8. Why do you need a new ladder?

7. I like the metal ladder more. The metal ladder is lighter than the wooden ladder.
   9. How much does the metal ladder cost?

8. No. I want to pay with a credit card.
   10. I want the metal ladder.

11. Thank you.

Section 2. Look at the pictures. Write the missing sentences.

1) She has some books. She has more books. ________________.

2) My daughter is young. ________________. My daughter is the youngest.

3) This wooden bowl is inexpensive. This plastic bowl is more inexpensive. ________________.

Section 3. Complete each sentence to make logical statements. Follow the example:

The wooden table is heavy.

1) __________________________ costs ten dollars.

2) __________________________ more expensive than __________________________.

3) __________________________ faster than __________________________.

4) __________________________ more books than __________________________.

5) __________________________ is made of plastic.
Unit 4, Lesson 4, Test

Section 1. Write an appropriate response to the questions or statements below using words or phrases from the text box. Follow the example:

<table>
<thead>
<tr>
<th>too big</th>
<th>yellow</th>
<th>welcome</th>
<th>twenty euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>red shoes</td>
<td>open</td>
<td>the smallest</td>
<td>blue chairs</td>
</tr>
</tbody>
</table>

How much does the biggest cake cost?  
It costs twenty euros.

1) What size cake do you need?  

2) Thank you.  

3) Which shoes do you like more?  

4) Excuse me. Is the pharmacy open?  

5) What color cake do you want?  

6) Does the coat fit?  

7) Which chairs do you like?  

Section 2. Look at the sentences and complete the sentences using some, none, or all.

None of the flowers are plastic.  1) ________________________________ wooden.

2) ________________________________ paper.  3) ________________________________ sitting.

Section 3. Rewrite the sentences by changing one word to make a statement that is opposite in meaning to the sentence provided. Follow the example:

The window is open.  

The window is closed.

1) He has the most bread.  

2) The hat is too big.  

3) I want the smallest cake.  

4) None of the boys are eating.  

5) These cups are the same size.